



Teaching and Learning Support > Federal Programs



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ESEA

2 years ago

Each year, JSD uses information from a variety of sources to develop our ESEA comprehensive plan. Data from the following sources are all considered when developing the plan: Site Council meetings, surveys of staff and students, community survey information with budget meetings, the JSD strategic plan, individual site plans and goals, community meetings, and reviews of school and student data.

The FY 25 comprehensive plan has key elements for each highlighted below:

Title I, Part A, Improving Basic Programs Operated by Local Education Agencies

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DISTRICT IMPROVEMENT

The Juneau School District has a District Improvement Plan embodied in the JSD Strategic Plan. The results are published annually in the "Dashboard Indicators of Success" report which is located on the Teaching and Learning Assessment page.

The purpose of the plan and the report is to increase student achievement, improve our programs, and meet the goals of continuous improvement. The process for improvement looks at student and district needs and prepares action plans based on

QUALIFIED PARAPROFESSIONAL

Please contact Susan Kugelmann in Human Resources with questions regarding the ParaPro Assessment or Qualified Paraprofessional (QP) status or email hr@juneauschools.org.

QP requirements apply to K-5 Paraeducators at Title I School-wide schools: Sít' Eetí Shaanáx: Glacier Valley, Sayéik: Gastineau, Harborview, and Riverbend.



DISTRICT AND TITLE I-A



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process. For further questions or to express interest, please call the federal programs coordinator at 523-1730 or email amanda.duvall@juneauschools.org.

Detailed assessment results for Juneau schools are available on the District Assessment web page or on the Alaska Department of Education & Early Development website.



FY 26 JSD District Family Engagement Plan.pdf



HV Parent Family Engagement Policy.pdf



KHE Family Engagement Policy.pdf



MRCS Family Engagement

School Improvement

24 days ago

Annually, Alaska schools are designated for improvement within four categories. Here is more information on Juneau School designations and categories:

CSI-Graduation Rate (graduation rate for the school was less than 66.67%)

- [Yaakoosgé Daakahidi High School](#)

Additional Targeted Support and Improvement (schools with a subgroup who scored below the index score set by the lowest 5% of Title I-A Schools)

- [HomeBRIDGE](#) – Two or More [VISIT PAGE](#) Students with Disabilities

DISPUTE RESOLUTION PROCESS

24 days ago

Federal Programs: Public Complaint

Procedures

The Federal Elementary and Secondary Education Act (ESEA) requires school districts to adopt procedures for resolving disputes regarding operations of programs authorized under the Act. The intention of this section of the law is to inform the public of dispute procedures.

There may be disputes about

TITLE I-A



Title I-A

ESEA



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homelessness, as described in the Title I-A program. In these or other situations involving the ESEA (ESSA) programs, the forms provided on this [weblink](#) can be used. We prefer to resolve conflicts in a proactive manner, however. If you have a complaint, please call the Federal Education Programs Coordinator at 523-1730.

Please refer to this [Juneau School](#)

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ESEA

Title I-A

24 days ago

The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

School Wide Program

Schoolwide programs are able to consolidate its federal, state, and local funds to upgrade the entire educational program. Though the school is not required to identify certain students as being eligible for services or to provide certain students with any specific supplemental

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Juneau School District



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DISTRICT



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